

Wouldn't It Be Great - Teacher Assessment

Group Presenting

		Score / 5
The idea (is it a useful / fun / interesting product)		
The details (how will it work / who is it for / why is it better)		
On screen presentation (consistent / not too much text)		
Handout (clear / helpful / attractive)		
Face to face presentation (convincing / confident)		
Total Score (/ 25)		
Comments		

Task: Wouldn't It Be Great

Assessment: MEP / EP / BEP / UP

What was good

You have:

- Used your knowledge of IT to come with an excellent use of technology
- Created a high quality, consistent on-screen presentation
- Created a professional handout
- Thoroughly researched your arguments

Improvements

You could have:

- Tried to use your existing knowledge of IT to choose a more appropriate idea
- Used fewer words / more multimedia
- Thought more carefully about the audience and purpose for your handout
- Done more research to back up your ideas

Next Steps

- Forget the presentations - say which was the best IDEA. Why?
- Suggest (and justify) 3 improvements for your group
- Discuss the argument that automated robots present a risk to jobs in the near future

Student Response