

What was good

You have:

- Created sequences of instructions
- Used a range of inputs and outputs
- Used selection and iteration to make decisions and repeat instructions
- Independently designed and created solutions to real-world problems

Improvements

You could have:

- Used a wider range of inputs and outputs
- Used more complex program blocks to make your programs more efficient / powerful
- Worked more independently to solve problems / identify improvements

Next Steps

- Describe the program you are most proud of from this unit
- Compare programming in Scratch to programming the Micro:Bit
- Consider potential uses of the Micro:Bit and other small, portable and cheap computing devices

Student Response

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